

WAYS TO USE LISTENWISE



USE LISTENWISE IN ANY CLASSROOM SETUP

Whole Group Instruction

Personalized Learning

Differentiated

1:1

Flipped Classroom

Blended Learning

Student Directed


Small Group

USE  Listenwise

TO MEET YOUR INSTRUCTIONAL GOALS

MEET LISTENING AND SPEAKING STANDARDS

15 states assess listening

skills on annual assessments 



Discussion Questions

Debate Fridays

In my opinion...

I think...

I agree because...

SUPPORT LITERACY



Customized Assignments

Interactive transcripts & slowed audio

Listening organizers

Defined vocabulary

Lightbulb icon: Differentiate assignments to meet individual student needs

Lightbulb icon: Target different instructional goals

Lightbulb icon: Read along as you listen, or listen at slightly slower speeds

Lightbulb icon: Organize ideas (ie: claim, argument, evidence) as students listen

Lightbulb icon: Learn new words incidentally by listening

ENCOURAGE EMPATHY



Listening activates the cerebral cortex, a region of the brain associated with empathy and understanding.



- First person accounts
- Culturally relevant stories
- Global points of view
- Different perspectives

CREATE INFORMED CITIZENS

44% of students

feel that they can tell fake news stories from real ones



In today's news...

GLOBAL AND LOCAL NEWS



Accessing credible information helps students meaningfully engage with the world around them.

Did you know...

That makes me curious...

CREATE A CURRENT EVENTS ROUTINE

... and debate complex topics with confidence and respect

IMPROVE LISTENING COMPREHENSION

Listening improves comprehension by **76%**

85% of what we learn we learn by listening



Listening Assessment 

Repeated Listening Practice 

Immediate Quiz data and reports



ENHANCE CONTENT

Learning by listening increases motivation by **67%**

Messages delivered as stories can be up to **22x** more memorable than just facts.



Present interesting, timely and thought-provoking current events, ELA, Science, and Social Studies topics.



Engaging audio stories



Align to curriculum and standards

INCREASE ACADEMIC LANGUAGE

Authentic listening resources engage ELs in content that helps them gain meaning when using English.

Podcasts give students access to the language needed in academic settings that is critical to student success.



Content-area vocabulary



Repeated exposure

SOURCES

- 1) <https://www.audiopub.org/education/sound-learning>
- 2) <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3081613/>
- 3) <https://www.common sense media.org/research/news-and-americas-kids-infographic>
- 4) <https://www.onespot.com/blog/infographic-the-science-of-storytelling/>
- 5) https://s3.amazonaws.com/Listen_Current_Research/WP_ListenCurrent.pdf (Brown, 2001)